

The Use of Motivational Strategies in Language Instruction:
The Case of EFL Teaching in Taiwan by Cheng and Dornyei (2007)

1. Proper teacher behaviour

- (2) Show students you care about them _____
 - (17) Show your enthusiasm for teaching _____
 - (23) Establish good rapport with students _____
 - (40) Share with students that you value English as a meaningful experience _____
 - (47) Be yourself in front of students _____
- Total ___/5 = ___

2. Recognize students' effort

- (8) Monitor students' progress and celebrate their successes _____
 - (15) Make sure grades reflect students' effort and hard work _____
 - (42) Promote effort attributions _____
 - (46) Recognize students' effort and achievement _____
- Total ___/4 = ___

3. Promote learners' self-confidence

- (11) Design tasks that are within the students' ability _____
 - (28) Encourage students to try harder _____
 - (33) Make clear to students that communicating meaning effectively is more important than being grammatically correct _____
 - (34) Provide students with positive feedback _____
 - (36) Teach students learning techniques such as memory tricks or study skills _____
- Total ___/5 = ___

4. Create a pleasant classroom climate

- (1) Bring in and encourage humour _____
 - (21) Use a short and interesting opening activity to start each class _____
 - (30) Create a supportive classroom climate that promotes risk-taking _____
 - (41) Avoid social comparison _____
- Total ___/4 = ___

5. Present tasks properly

- (6) Give clear instructions by modeling _____
 - (25) Give good reasons to students as to why a particular task is meaningful _____
- Total ___/2 = ___

6. Increase the learners' goal-orientedness

- (10) Encourage students to set learning goals _____
 - (20) Help students develop realistic beliefs about English learning _____
 - (26) Find out students' needs and build them into curriculum _____
 - (31) Display the class goal in a wall chart and review it regularly _____
- Total ___/4 = ___

7. Make the learning tasks stimulating

- (12) Introduce various interesting topics _____
 - (13) Make tasks challenging _____
 - (18) Break the routine by varying the presentation format _____
 - (27) Encourage students to create products _____
 - (43) Make tasks attractive by including novel and fantasy element _____
 - (45) Present various auditory and visual teaching aids _____
- Total ___/6 = ___

8. Familiarize learners with L2-related values

- (4) Familiarize students with the cultural background of L2 _____
 - (7) Invite senior students to share their English learning experiences _____
 - (9) Remind students of the benefits of mastering English _____
 - (19) Invite English-speaking foreigners to class _____
 - (32) Introduce authentic cultural materials _____
 - (38) Encourage students to use English outside the classroom _____
 - (39) Increase the amount of English you use in the class _____
- Total ___/7 = ___

9. Promote group cohesiveness and group norms

- (3) Allow students to get to know each other _____
 - (5) Explain the importance of the class rules _____
 - (16) Let students suggest class rules _____
 - (35) Ask students to work toward the same goal _____
 - (44) Encourage students to share personal experiences _____
- Total ___/5 = ___

10. Promote Learner Autonomy

- (14) Teach self-motivating strategies _____
 - (22) Involve students in designing and running the English course _____
 - (24) Encourage peer teaching and group presentation _____
 - (29) Give students choices in deciding how and when they will be assessed _____
 - (37) Adopt the role of a ‘facilitator’ _____
 - (48) Allow students to assess themselves _____
- Total ___/6 = ___

Identify your strengths and weaknesses by looking at the percentage of each of the 10